## **Revising for Grade 6 in Mathematics**

### **Session 16**

#### Quick Quiz

(5)

- (1) Multiply out and simplify:  $(\sqrt{7} - 2)(\sqrt{7} + 2)$
- (2) c = 14 and d = 20, both to the nearest whole number. What is the lower bound for d c?
- (3) Solve these simultaneous equations:

$$2x + y = 2$$
$$3x - y = 13$$

(4) Which of these could <u>not</u> be an equation of this straight line?



# The focus for today's session is ... The Sine Rule

### Review of Session 15

- (1) Work out the exact values of these: (a)  $3^{-2}$  (b)  $16^{\frac{1}{2}}$  (c)  $1,000^{\frac{1}{3}}$
- (2) Write these expressions using fractional indices:

(a)  $\sqrt{n}$  (b)  $\sqrt[3]{p}$  (c)  $6\sqrt[5]{x}$ 

- (3) Work out the values of these: (a)  $64^{\frac{1}{2}}$  (b)  $25^{\frac{3}{2}}$  (c)  $81^{\frac{3}{4}}$
- (4) Work out the value of *n* in each of these:

(a) 
$$2^n = \frac{1}{8}$$
 (b)  $36^n = 6$ 

$$9^n = 27$$
 (d)  $16^n = 32$ 

(5) Work these out as fractions:

(C)

(a) 
$$\left(\frac{2}{3}\right)^2$$
 (b)  $\left(\frac{9}{16}\right)^{\frac{1}{2}}$  (c)  $\left(\frac{64}{125}\right)^{\frac{1}{3}}$ 

Reminder  
The Sine Rule works  
in any triangle.
$$A$$
 $C$  $a = b = c$  $C$  $B$  $C$  $a = c$  $C$  $B$  $C$  $a = c$  $C$  $C$  $C$  $a = c$  $C$ 

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