

Progression in Teaching Reading

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understand both the books they can already read accurately and fluently and those they listen to by:	Understand both the books they can already read accurately and fluently and those they listen to by:	Understand what they read, in books they can read independently, by:	Understand what they read, in books they can read independently, by:	Understand what they read by:	Understand what they read by:
<p>making inferences on the basis of what is being said and done</p> <p>recognising different thoughts/feelings of main characters within a text</p>	<p>making inferences on the basis of what is being said and done</p> <p>recognising different thoughts/feelings from characters within a text</p>	<p>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>beginning to recognise that characters may have different perspectives in the story of the same event(s)</p>	<p>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>recognising that characters may have different perspectives in the story of the same event(s)</p> <p>making deductions about the motives and feelings that might lay behind characters' words</p>	<p>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>recognising that characters may have different perspectives in the story of the same event(s)</p> <p>making deductions about the motives and feelings that might lay behind characters' words</p>	<p>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>recognising that characters may have different perspectives in the story</p> <p>making deductions about the motives and feelings that might lay behind characters' words</p>

